



# Idaho Standards and Applications for 12<sup>th</sup> Grade Civics and Government

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## Group Breakout and Student Instruction Sheet Handout: Initiative Process

### **Assignment Instructions:**

Your group will be researching and presenting to your class on the topic of the **Initiative Process** in Idaho State government. The following is a list of items that your group must address in your research and presentation:

1. Research the initiative process in Idaho. How does an initiative come to life? What kind of support is needed from government officials - as well as citizens? What rules and regulations are established in [Idaho State Constitution](#) on the initiative process? This list of questions is not inclusive, but a place to get you started in addressing taxation and funding issues in Idaho.
2. Select one or two of the topics from the approved list of issues in Idaho for this project. Research basic information on these topics, exploring both the pro and con arguments within Idaho on these issues. Idaho issues you may choose from are:
  1. Land appropriations, rights, & usage.
  2. Water appropriations, rights, & usage.
  3. Timber regulations.
  4. Mining regulations.
  5. Native American voting rights.
  6. Native American burial grounds & rights.
  7. Minimum wage.
  8. Farm workers rights & regulations.

If you have another idea for an issue in Idaho that you wish to explore and write an initiative on, check with your teacher for approval.

3. Write an actual initiative on the issue or issues you have selected. Make sure you outline the procedure and process in drafting and proposing your initiative for State approval.



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## **Assignment Roles & Responsibilities:**

### Group Tasks & Responsibilities-

1. Class Presentation (including a multimedia component if possible)
  - Presentation length should be between 20-30 minutes.
  - Be sure that your fellow students will walk away from your presentation with a thorough understanding of the initiative process.
  - Provide your classmates with a 1-page summary or graphic organizer that outlines the initiative process and important information they need to know about your chosen issues.
2. List of Roles & Responsibilities delegated within your group work process
  - Provide your teacher with a statement of how each individual contributed to your group project. Sorry...one person can't do it all!
3. Cited Sources, including a minimum of 6 direct citations from [Idaho State Constitution](#)

All sources are to be cited in either MLA or APA format. Be sure to list every resource that contributed to your group learning and presentation including websites, books, periodicals, photographs, personal interviews, etc.



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## Individual Responsibilities-

1. Written assessment of your personal contribution to the overall group product
  - This is to be a ½-page summary that lets your teacher know what you personally did to help in your group research and presentation. You need not address what others did, only your own personal contributions.
2. Written summary of what you have learned and concluded about your process of State government as well as your selected research topics. Feel free to include questions you still have about issues and processes in our state government
  - This is to be a 2 to 4 page paper that clearly states what you have personally learned through this project. You are to address information learned both about the initiative process, as well as the particular issues that your group chose to address through the perspective of various state leaders.

You are to use MLA or APA format. There is no need to attach a works cited page since you have already submitted that as part of the group project.

## **Resources & Assistance:**

In addition to your text, your teacher will provide a list of additional resources that will aid your group in researching the initiative process - as well as the issues in Idaho State government you choose to address. One of your best resources is going to be [Idaho State Constitution](#). Don't forget you need to have a minimum of 6 citations from this source.

Do not hesitate to contact and use the expertise of the people that work in the Idaho state government. Many of them have websites you will have access to. Part of their job is to help citizens further understand Idaho politics, both the process and the issues. Your teacher will be able to give you guidance as to the appropriate ways to make contact.



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## **Group Breakout Student Instruction Sheet** **Handout: State Leaders & Agencies**

### **Assignment Instructions:**

Your group will be researching and presenting to your class on the topic of **State Leaders & Agencies** in Idaho State government. The following is a list of items that your group must address in your research and presentation:

1. Research the leadership in Idaho State government. Create a thorough list of the leaders and agencies that maintain Idaho's State government.
2. Explain the roles and responsibilities of the various leaders and agencies in the Idaho State government. Address the scope of their powers, as well as the limitations on their powers.
3. Select one or two of the topics from the approved list of issues in Idaho for this project. Research basic information on these topics, exploring both the pro and con arguments within Idaho on these issues. Idaho issues you may choose from are:
  1. Land appropriations, rights, & usage.
  2. Water appropriations, rights, & usage.
  3. Timber regulations.
  4. Mining regulations.
  5. Native American voting rights.
  6. Native American burial grounds & rights.
  7. Minimum wage.
  8. Farm workers rights & regulations.

If you have another idea for an issue in Idaho that you wish to explore and write an initiative on, check with your teacher for approval.

4. Address the issues you have chosen and researched from the perspectives of various State leaders (a minimum of 6 state leaders or agencies). Address not only their current stand or perspective on the issues, but address what actions they may or may not take depending on the powers given to that leader or agency in [Idaho State Constitution](#).



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## Assignment Roles & Responsibilities:

### Group Tasks & Responsibilities-

1. Class Presentation (including a multimedia component if possible)
  - Presentation length should be between 20-30 minutes.
  - Be sure that your fellow students will walk away from your presentation with a thorough understanding of the roles and responsibilities of various State leaders and agencies. You must also address the issues you researched, as well as the perspectives and action options on those issues by the state leaders and agencies you are teaching you classmates about.
  - Provide your classmates with a 1-page summary or graphic organizer that identifies the state leaders and agencies you are addressing and important information they need to know about your chosen issues.
2. List of Roles & Responsibilities delegated within your group work process
  - Provide your teacher with an understanding of how each individual contributed to your group project. Sorry...one person can't do it all!
3. Cited Sources, including a minimum of 6 direct citations from [Idaho State Constitution](#)
  - All sources are to be cited in either MLA or APA format. Be sure to list every resource that contributed to your group learning and presentation including websites, books, periodicals, photographs, personal interviews, etc.



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## Individual Responsibilities-

1. Written assessment of your personal contribution to the overall group product
  - This is to be a ½-page summary that lets your teacher know what you personally did to help in your group research and presentation. You need not address what others did, only your own personal contributions.
2. Written summary of what you have learned and concluded about your process of State government as well as your selected research topics. Feel free to include questions you still have about issues and processes in our State government
  - This is to be a 2 to 4 page paper that clearly states what you have personally learned through this project. You are to address information learned both about state leaders and agencies, and about the particular issues that your group chose to address through the perspective of various State leaders.

You are to use MLA or APA format. There is no need to attach a works cited page since you have already submitted that as part of the group project.

## **Resources & Assistance:**

In addition to your text, your teacher will provide a list of additional resources that will help your group in researching State leaders and agencies, as well as the issues in Idaho State government you choose to address. One of your best resources is going to be [Idaho State Constitution](#). Don't forget you need to have a minimum of 6 citations from this source.

Do not hesitate to contact and use the expertise of the people that work in Idaho State government. Many of them have websites you will have access to. Part of their job is to help citizens further understand Idaho politics, both the process and the issues. Your teacher will be able to give you guidance as to the appropriate ways to make contact.



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## **Group Breakout Student Instruction Sheet** **Handout: Taxation & Funding**

### **Assignment Instructions:**

Your group will be researching and presenting to the class on the topic of **Taxation and Funding** in Idaho State government. The following is a list of items that your group must address in your research and presentation:

1. Where does the money come from in Idaho to fund various programs and projects? How is the expenditure of revenue monitored and spent? How are taxation rates determined and changed? Who decides where our tax money goes? When initiatives are passed, how are they funded? This list of questions is not inclusive, but a place to get you started in addressing taxation and funding issues in Idaho.
2. Select one or two of the topics from the approved list of issues in Idaho for this project. Research basic information on these topics, exploring both the pro and con arguments within Idaho on these issues. Idaho issues you may choose from are:
  1. Land appropriations, rights, & usage.
  2. Water appropriations, rights, & usage.
  3. Timber regulations.
  4. Mining regulations.
  5. Native American voting rights.
  6. Native American burial grounds & rights.
  7. Minimum wage.
  8. Farm workers rights & regulations.

If you have another idea for an issue in Idaho that you wish to explore, check with your teacher for approval.

3. Address how the money aspect affects the various issues you have researched. Is funding a problem or an asset within your issues researched? In order to deal with the issues, will money be needed? If so, how will groups go about getting that money? This list of questions is not inclusive, but a place to get you started in addressing taxation and funding issues in Idaho.



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## Assignment Roles & Responsibilities:

### Group Tasks & Responsibilities-

1. Class Presentation (including a multimedia component if possible)
  - Presentation length should be between 20-30 minutes.
  - Be sure that your fellow students will walk away from your presentation with a thorough understanding of the taxation and funding issues in Idaho.
  - Provide your classmates with a 1-page summary or graphic organizer that outlines state taxation and funding and important information they need to know about your chosen issues.
2. List of Roles & Responsibilities delegated within your group work process
  - Provide your teacher with an understanding of how each individual contributed to your group project. Sorry...one person can't do it all!
3. Cited Sources, including a minimum of 6 direct citations to [Idaho State Constitution](#)

All sources are to be cited in either MLA or APA format. Be sure to list every resource that contributed to your group learning and presentation including websites, books, periodicals, photographs, personal interviews, etc.

### Individual Responsibilities-

1. Written assessment of your personal contribution to the overall group product
  - This is to be a ½-page summary that lets your teacher know what you personally did to help in your group research and presentation. You need not address what others did, only your own personal contributions.
2. Written summary of what you have learned and concluded about your process of state government as well as your selected research topics. Feel free to include questions you still have about issues and processes in our State government.
  - This is to be a 2 to 4 page paper that clearly states what you have personally learned through this project. You are to address information learned both about taxation and funding issues in Idaho, and about the particular issues that your group chose to address.

You are to use MLA or APA format. There is no need to attach a works cited page since you have already submitted that as part of the group project.





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## **Resources & Assistance:**

In addition to your text, your teacher will provide you with a list of additional resources that will help your group in researching taxation and funding issues in Idaho, as well as the issues in Idaho State government you choose to address. One of your best resources is going to be [Idaho State Constitution](#). Don't forget you need to have a minimum of 6 citations from this source.

Do not be afraid to contact and use the expertise of the people that work in the Idaho State government. Many of them have websites you will have access to. Part of their job is to help citizens further understand Idaho politics, both the process and the issues. Your teacher will be able to give you guidance as to the appropriate ways to make contact.



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## Group Breakout Student Instruction Sheet: Court Issues

### **Assignment Instructions:**

Your group will be researching and presenting to your class on the topic of **Court Issues** in Idaho State government. The following is a list of items that your group must address in your research and presentation:

1. Research the court system in Idaho. What are the different types of courts in Idaho, as well as the structure of the appeals process?
2. Analyze the role that the courts play in dealing with issues in Idaho State government. When do the courts act, and when do they remain silent? As the courts rule on law, what are the laws they must abide by according to Idaho State Constitution? This list of questions is not inclusive, but a place to get you started in addressing taxation and funding issues in Idaho.
2. Select one or two of the topics from the approved list of issues in Idaho for this project. Research basic information on these topics, exploring both the pro and con arguments within Idaho. Idaho issues you may choose from are:
  1. Land appropriations, rights, & usage.
  2. Water appropriations, rights, & usage.
  3. Timber regulations.
  4. Mining regulations.
  5. Native American voting rights.
  6. Native American burial grounds & rights.
  7. Minimum wage.
  8. Farm workers rights & regulations.

If you have another idea for an issue in Idaho that you wish to explore and write an initiative on, check with your teacher for approval.

3. Address how the courts have ruled on the issues you have researched. If they have not yet ruled on these issues, what in the future might cause them to take action? Are there any current cases pending in the Idaho court systems on the topics you are researching? What are some of the challenges and defenses that you foresee in the future on your issues? What are the various jurisdictions that must be adhered to when dealing with your issues? In dealing with your chosen issues, have there been any conflicts between past treaties with Native Americans, and current State issues? How do we balance treaties of the past with laws of the present? How do we balance State and federal laws



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in court? This list of questions is not inclusive, but a place to get you started in addressing court issues in Idaho.

## Assignment Roles & Responsibilities:

### Group Tasks & Responsibilities-

1. Class Presentation (including a multimedia component if possible)
  - Presentation length should be between 20-30 minutes.
  - Be sure that your fellow students will walk away from your presentation with a thorough understanding of court issues in Idaho.
  - Provide your classmates with a 1 page summary or graphic organizer that outlines the court process in Idaho and important information they need to know about your chosen issues.
2. List of Roles & Responsibilities delegated within your group work process
  - Provide your teacher with an understanding of how each individual contributed to your group project. Sorry...one person can't do it all!
3. Cited Sources, including a minimum of 6 direct citations to the Idaho State Constitution
  - All sources are to be cited in either MLA or APA format. Be sure to list every resource that contributed to your group learning and presentation including websites, books, periodicals, photographs, personal interviews, etc.

### Individual Responsibilities-

1. Written assessment of your personal contribution to the overall group product
  - This is to be a 1/2 page summary that lets your teacher know what you personally did to help in your group research and presentation. You need not address what others did, only your own personal contributions.
2. Written summary of what you have learned and concluded about your process of State government as well as your selected research topics. Feel free to include questions you still have about issues and processes in our State government
  - This is to be a 2-4 page paper that clearly States what you have personally learned through this project. You are to address information learned both about court issues in Idaho, and about the particular issues that your group chose to address.



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- You are to use MLA or APA format. There is no need to attach a works cited page since you have already submitted that as part of the group project.

### Resources & Assistance:

In addition to your text, your teacher will be providing you with a list of additional resources that will help your group in researching court issues in Idaho, as well as the issues in Idaho State government you choose to address. One of your best resources is going to be [Idaho State Constitution](#). Don't forget you need to have a minimum of 6 citations from this source. Do not be afraid to contact and use the expertise of the people that work in the Idaho State government. Many of them have websites you will have access to. Part of their job is to help citizens further understand Idaho politics, both the process and the issues. Your teacher will be able to give you guidance as to the appropriate ways to contact these hard working people.